



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Charyl Stockwell Academy**

**Date: February 9, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 1 through 8 on reading NWEA MAP Growth tests will be at or higher than 50.
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 1 through 8 on reading NWEA MAP Growth tests will be at or higher than 50.
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 1 through 8 on reading NWEA MAP Growth tests will be at or higher than 50.
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 1 through 8 on reading NWEA MAP Growth tests will be at or higher than 50.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	61%	53%		
Econ. Disadvantaged	54%	44%		

Special Education	34.5%	28%		
English Learner	49%	66.5%		
Female	64%	51%		
Male	57%	56%		
American Indian or Alaska Native	90%	69%		
Asian*	74.5%	88.5%		
Black or African American*	31%	47.5%		
Hispanic or Latino*	69.5%	46%		
Native Hawaiian or Other Pacific Islander	59.5%	36.5%		
Not Specified or Other	67%	40%		
White	61%	54%		

\*10 students or less.

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
First Grade	54%	63%		
Second Grade	54%	68%		
Third Grade	63%	49%		
Fourth Grade	61%	54%		
Fifth Grade	63%	44%		
Sixth Grade	67%	51%		
Seventh Grade	54%	44%		
Eighth Grade	70%	53%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on	By First Board Meeting in February 2022	No Later than Last Day of School Year

subgroups where $n \geq 30$	Reading	Math	Reading	Math
In-Person	61%	53%		



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**Version: Buildings Serving Non K-8 Students**

**Building: Charyl Stockwell Preparatory Academy**

**Date: February 10, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	The mean growth reflecting fall (2020)-to-fall (2021) growth in grades 9 through 11 on reading and math PSAT achievement tests will be 10 points or higher.
End of the Year Academic Goal	The mean growth reflecting spring (2021)-to-spring (2022) growth in grades 9 through 11 on reading and math PSAT achievement tests will be 30 points or higher.

**Table B: Achievement Related to Academic Goals**

Data represents one full year of instruction. The gap between reading and math proficiency is closing as denoted by the juxtaposition of Juniors and Sophomores. Freshmen data not available as the group did not sit for Fall 2020 PSAT 8 due to a COVID makeup scenario.

**50% of Freshmen - Juniors will meet their growth target on PSAT/NMSQT/SAT.**

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Freshmen - 2025	N/A*	N/A*		
Sophomores - 2024	71%	56%		
Juniors - 2023	69%	60%		